

Date:

Music Therapy CARE Club Application

This application is the second step in the intake and enrollment process for social groups at Heartspring. We use this information to decide how to best serve your child. Upon receipt and review of the form, we will follow up with you to discuss your family's needs in more detail and review the next steps. If we do not have enough interest in a best-fit group for your child, we will be sure to put your child on the waitlist for future Music Therapy CARE Clubs.

Please keep in mind that communications via email over the internet are not secure.

Contact Heartspring Medical Records at 316-634-8769 to have an encrypted email sent, or the form can be faxed to: 316-634-8891

Or mailed to:

Heartspring 8700 E 29th St. N. Wichita, KS 67226

- 1. Child's Name
- 2. Child's Birth Date
- 3. Grade
- 4. Authorized Rep/Parent/Guardian's Name
- 5. Parent/Guardian Email
- 6. Parent/Guardian Phone Number
- 7. Enrollment Status

We have **never** been enrolled in a program at Heartspring.

We are **currently** enrolled in a program at Heartspring (please explain):

We were **previously** enrolled in program at Heartspring (please explain):

8. Check 2 top priorities for skills that you would like to see addressed in Music Therapy CARE Club.

Social Skills

- Play Skills: turn taking, sharing, waiting, choice making, following directions, listening
- Reciprocal interaction/joint engagement
- Working positively in a group setting/ team work
- Increasing independence
- Developing flexibility

Sensory Processing

- Integration of sensory systems: auditory, visual, tactile, and vestibular systems
- Sensory Motor Development
- Emotional and sensory regulation

Speech and Communication

- Expressive: Development of sounds, words, and sentences
- Receptive: joint attention, concentration
- Improving speech sound articulation

Creative Expression

- · Creativity, spontaneity
- Self-expression
- Developing confidence

9. Challenging Behaviors (Please check if there is occurrence in the last six months)

Self-injury

Aggression towards peers

Aggression towards adults

Elopement (leaving area without

permission/wandering off)

Property destruction

Tantrum (screaming/flopping to floor -

length of time or intensity beyond what is

"typical" for child's age)

Disruptive Vocalizations

Stealing

Argumentative/Tantrums/Disobeying

No problem behavior of this kind

Other

10. Classroom Placement

In district self-contained

In district inclusion

In district other

In district general education

Out of district specialized program

Homeschool

Other

11. Communication

No formal mode of communication

Alternative communication (sign, PECS,

communication device)

Are they proficient or do they have

emerging skills?

Proficient

Emerging Skills

Single words

Phrases

Independent Sentences

12. Independence

Requires consistent 1:1 support

May require 1:1 support dependent upon

activity

Does not require 1:1 support in small group

(1:3 ratio)

Potty trained

If the child is not potty trained, the parent/caregiver must stay in the room to

parent/caregiver mast stay in the room

assist with bathroom needs.

13. Describe your child's interest in other kids/ forming friendships.

I am unsure

Very resistant

Seems disinterested

Interested

Very interested

14. List top three songs or musical artists child loves:

1

2

3

15. What social concerns do you have for your child? Please check all that apply:

Has trouble making friends

Has trouble keeping friends

Number of close friends: ____

Is bossy, controlling, or aggressive with

peers

Is inattentive or spacey with peers

Has trouble sharing

Most peers do not accept him/her

Most peers avoid and ignore him/her

16. How did you hear about Heartspring's social groups?

Personal referral from currently or

previously enrolled family

School personnel referral

Medical provider referral

Social media

Resource fair

Google search

Other

17. Check any of the following sensory sensitivities we need to be aware of.

Need for headphones

Sound aversions (List all that apply)

Hypersensitivity to sound

18. What expressive modality does your child express. Select all that apply:

Song writing
Making a music video
Creative movement/dance
Instrument jams
Musical games
Music and relaxation

19. Does your child have seizures or allergies we should be aware of?

Yes

No

If yes, please explain:

20. Any additional questions or comments for our team?